

Kahlia Mani Kengne — Scholarship CV and Personal Statement

Scholarship CV

Kahlia Mani Kengne

Information Systems Scholarship Candidate | BCom in Information Management | University of Johannesburg

+27 67 244 8840 | kengnekahlia@gmail.com | <https://www.linkedin.com/in/kahlia-kengne-079742250/> | South African Citizen

Profile

South African final-year BCom in Information Management student at the University of Johannesburg, with distinction-level academic performance, UJenius Academic Top 1% recognition, mentorship participation, student leadership experience, and applied Information Systems project leadership. Seeking fully funded Master's study in Information Systems in the USA or Canada for the 2027/2028 academic intake, with Business Analytics as a secondary pathway.

Education

University of Johannesburg — BCom in Information Management

Expected completion: November/December 2026 | Johannesburg, South Africa

- Major academic focus: Information Management, Information Systems, business information, digital platforms, and organizational decision-making.
- Consistent distinction-level performance across Information Management and related business modules.
- Transcript awards include UJENIUS Academic Top 1% recognition and Participation Award: Mentoring Programme.

Scholarship and Academic Achievements

- UJENIUS Academic Top 1% Award — University of Johannesburg.
- UJenius Top Achiever recognition for two consecutive years.
- Participation Award: University of Johannesburg Mentoring Programme.
- Strong academic record with distinctions across core Information Management and Business-related modules.

Academic Interests

- Information Systems strategy, enterprise systems, digital transformation, and information management.
- Dashboards, data-driven decision-making, business intelligence, and organizational performance.

- Digital platforms that improve access to services, academic support, and business decision-making in African contexts.

Academic Project Leadership

Team Leader — Internet Portal and Dashboard Academic Project

University of Johannesburg | First-year academic project

- Led a student team project to design and develop an internet portal with a dashboard.
- Coordinated team responsibilities, communication, and project delivery.
- Applied Information Management concepts to a practical digital platform, strengthening skills in systems thinking, dashboard design, and digital problem-solving.

Mentorship and Leadership Experience

Participant — University of Johannesburg Mentoring Programme

University of Johannesburg

- Participated in a university mentoring programme focused on peer support, academic guidance, and student development.
- Developed communication, guidance, and academic leadership skills through structured student-support activities.

Deputy Chairperson — Representative Council of Learners (RCL)

Secondary school leadership

- Represented student interests and contributed to student leadership decision-making.
- Supported communication between learners and school leadership.
- Built early leadership, responsibility, public communication, and collaborative problem-solving skills.

Selected Relevant Coursework

- Information Management; Information Portals; Business Intelligence Report Writing.
- Search Engine Optimisation; Social Media Management; Emerging and Disruptive Technology.
- Knowledge Management-related modules; Business Management; Logistics and related business modules.

Skills

Information Systems: Information management, digital platforms, dashboard concepts, systems thinking

Business and Analytics: Business analysis, reporting, decision support, business intelligence foundations

Leadership: Team coordination, mentoring, student representation, communication

Professional: Research, academic writing, presentation, collaboration, problem-solving

Target Graduate Study

- Primary target: Master's in Information Systems, Management Information Systems, Information Management, or related Information Studies programs.

- Secondary target: Business Analytics or Data Analytics programs where the curriculum connects to information systems, dashboards, digital transformation, and decision-making.
- Preferred destination: USA; strong backup destination: Canada.

Documents Available

- Official academic transcript.
 - UJenius Academic Top 1% certificate(s).
 - RCL Deputy Chairperson leadership certificate.
 - Proof of Mentoring Programme participation as reflected on transcript.
 - Academic references available on request.
-

Personal Statement / Statement of Purpose

Master's in Information Systems | 2027/2028 USA/Canada Funding Applications

My name is Kahlia Mani Kengne, and I am a South African citizen currently completing my final year of a BCom in Information Management at the University of Johannesburg. My academic journey has been shaped by a strong interest in how information, technology, and business systems can help organizations make better decisions. I am seeking fully funded graduate study in Information Systems in the USA or Canada for the 2027/2028 academic intake. My secondary area of interest is Business Analytics, particularly where it supports digital transformation, dashboards, reporting, and evidence-based management.

At the University of Johannesburg, I have built a strong academic foundation in Information Management and related business disciplines. My performance has been consistently distinction-level, and I have been recognized through UJenius Academic Top 1% achievement. This recognition has strengthened my commitment to academic excellence and encouraged me to pursue graduate study where I can deepen my understanding of information systems, digital platforms, and organizational decision-making.

My interest in Information Systems became more practical through a first-year team project in which I served as team leader for the creation of an internet portal with a dashboard. That experience helped me understand that information systems are not only technical tools; they are decision-support platforms that can help people access information, monitor progress, and improve outcomes. Leading the project also taught me the importance of coordination, communication, and designing digital solutions around real user needs.

Beyond academics, I have also developed leadership and mentoring experience. My transcript reflects participation in the University of Johannesburg Mentoring Programme, where I gained exposure to peer support, academic guidance, and student development. Earlier, I served as Deputy Chairperson of the Representative Council of Learners, a role that helped me build confidence in representing others, communicating across groups, and contributing to responsible leadership. Together, these experiences have shaped the way I view Information Systems: not only as a field of technology, but as a way to support people, institutions, and communities.

My long-term goal is to contribute to digital transformation in South Africa and across Africa by helping organizations use information systems more effectively. Many businesses, public institutions, and

community organizations collect information but struggle to convert it into reliable decisions. I want to develop the advanced knowledge needed to design, manage, and improve systems that make information more accessible, useful, and actionable. Graduate study in Information Systems would help me build expertise in areas such as enterprise systems, business intelligence, data governance, systems analysis, and digital strategy.

Studying in the USA or Canada would give me access to rigorous academic training, practical exposure, and a global learning environment. I am especially interested in programs that combine Information Systems with analytics, business process improvement, digital innovation, and real-world project work. After completing my Master's degree, I intend to apply this knowledge in ways that support better organizational performance and broader access to opportunity in African contexts.

My academic achievements, mentorship participation, student leadership background, and applied project experience have prepared me for the next stage of my development. I am ready to contribute actively to a graduate community, learn from diverse perspectives, and use advanced Information Systems training to create meaningful impact. A fully funded Master's opportunity would allow me to focus completely on this goal and develop the skills needed to become a leader in digital information systems and transformation.

Customization Notes for Each Application

- Replace the program name and university name in the opening paragraph for each application.
- Add one paragraph explaining why the specific university/program is a strong fit.
- For Fulbright-style applications, strengthen the South Africa/Africa impact paragraph.
- For university applications, strengthen the academic fit paragraph by naming relevant courses, labs, faculty, or capstone opportunities.